Building communities of open practice workshop:
using the LEGO® Serious Play® (LSP) Method
OER14 Conference, 28-29 April 14, Newcastle

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CELT
Centre for Excellence
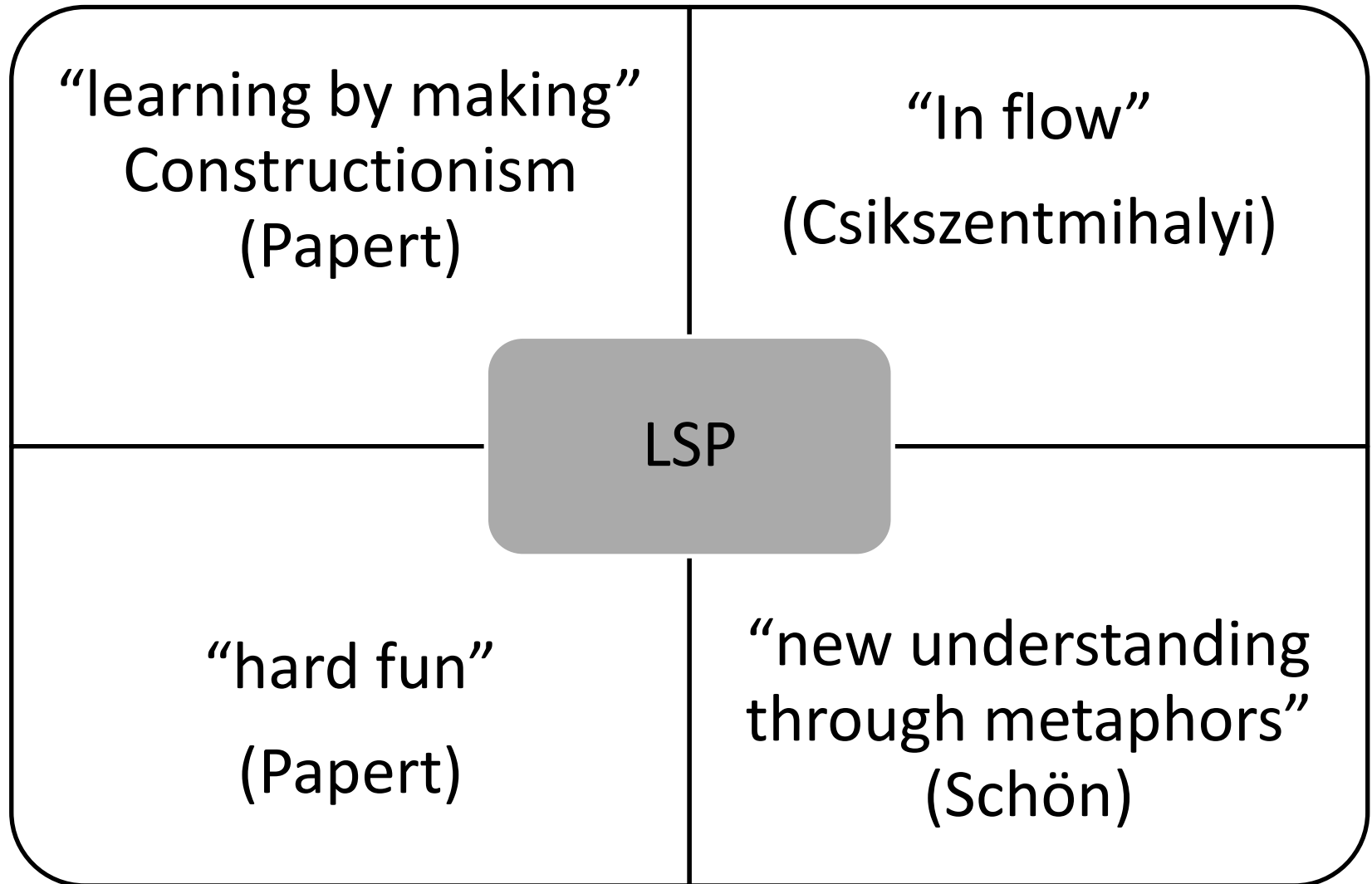in Learning and Teaching

Durham University

Intended outcomes

During this workshop, you will be able to...

- reflect on your practice in the context of open

- discuss communities of open practice

- identify characteristics of communities of open practice and explore how these relate to your own practice
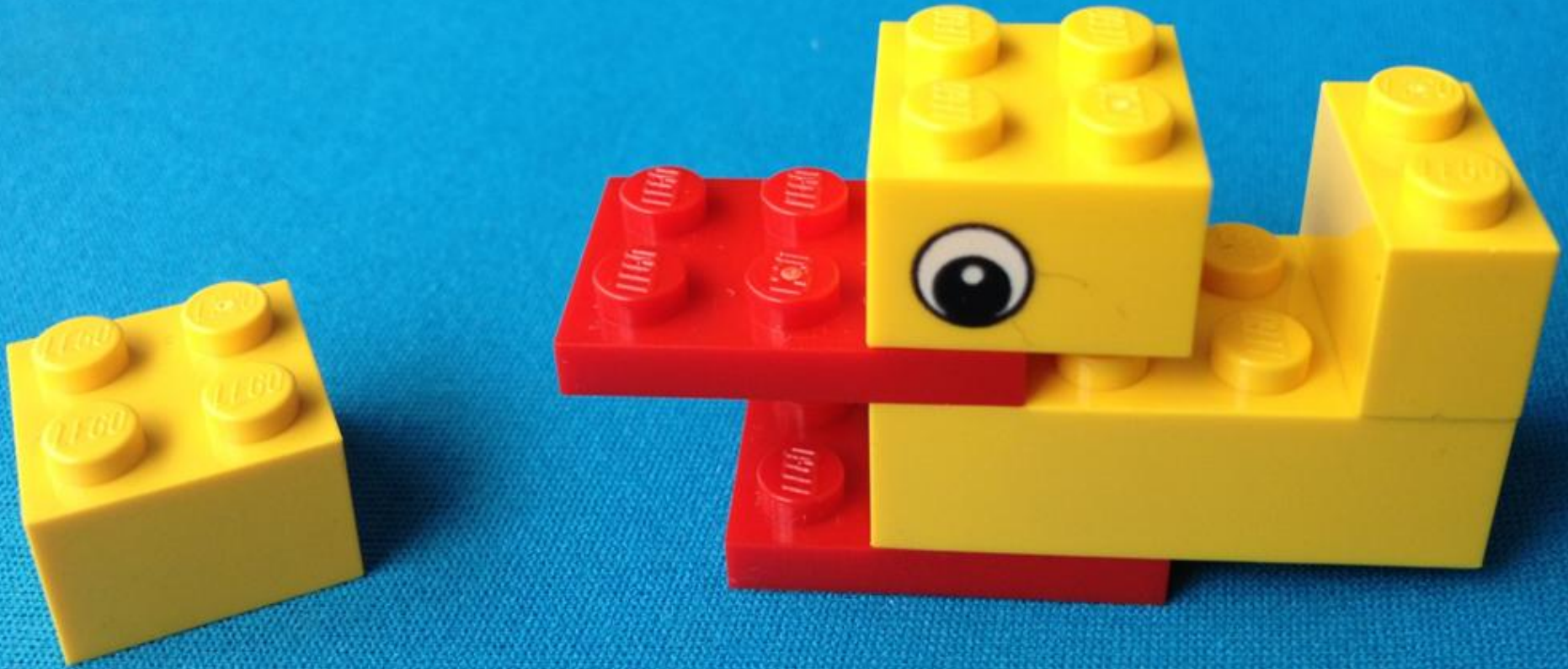
theoretical underpinning

"learning by making"
Constructionism
(Papert)

"In flow"

(Csikszentmihalyi)

LSP

"hard fun"

(Papert)

"new understanding through metaphors"
(Schön)

- The builder owns the model
- Metaphors belong to the builder
- We talk about the model

Less bricks is more!

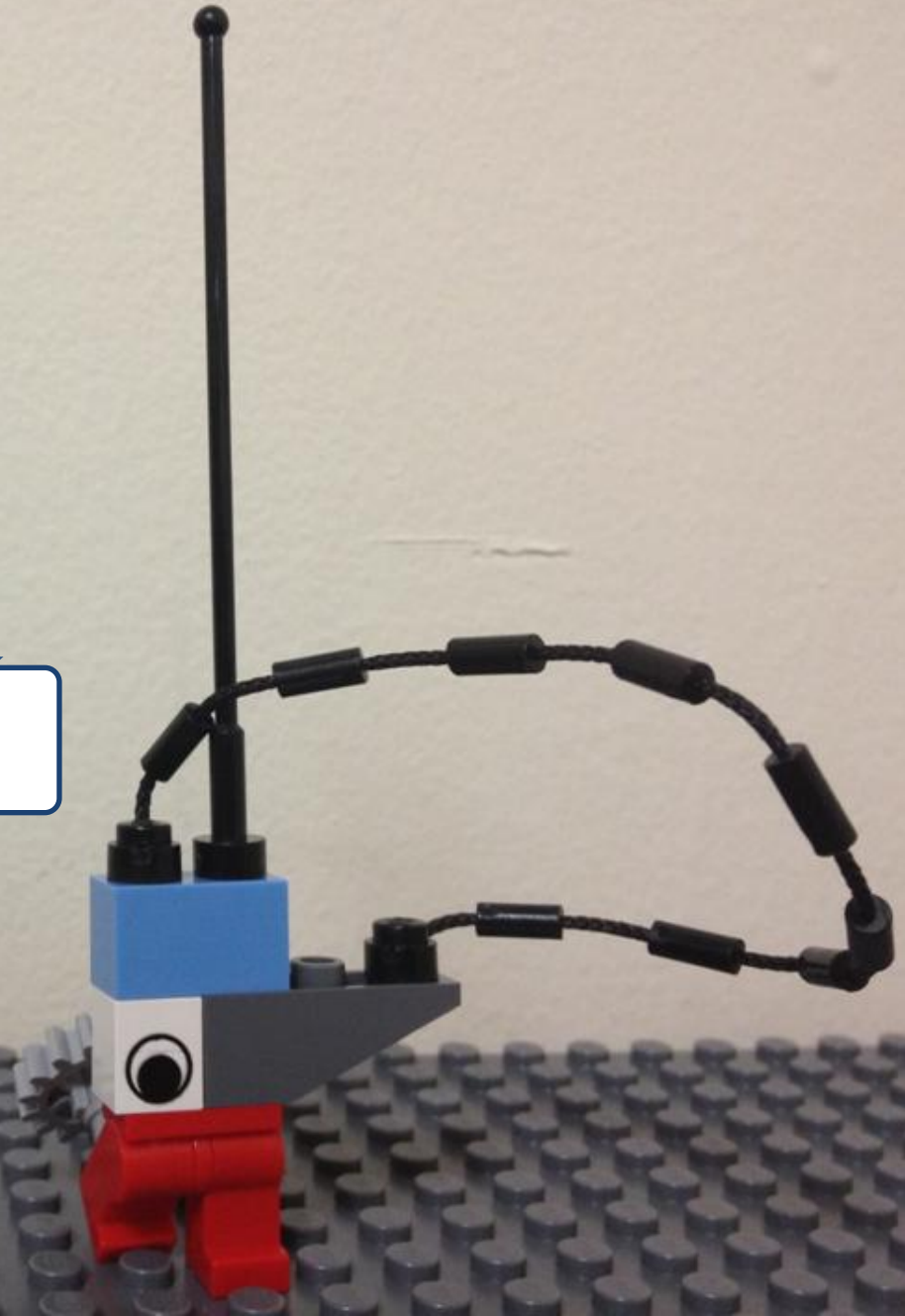It is not about the bricks but what the bricks enable!

Remember!

We trust our hands!

We trust the process!

We all build!

We all participate!

Task 1 (1 min): Build a tower

Task 2 (3 mins): Build a duck model using up to 6 bricks.

Task 3 (1 min): Remove as many bricks as possible while still representing a duck.

Task 4 (5 mins): Make this into an 'open' duck. Share with others.

LSP Method, steps

1. Ask a question

2. Build

3. Share

4. Reflect

Task 1(5 + 10 mins): Build a model that captures a characteristic of an open community. **Share with others**.

Task 2 (5 mins): Cluster your models.

Task 3 (5 + 10 mins): Build a model that represents your contribution to the open community. **Share it with others**.

Task 4 mins): Place your contribution model to represent relationship to each other and the community.

Task 5 (5 mins) : Add one connections between the two most important components for an open community succeed. Do this twice.

Task 6 (10 mins): **As a group, articulate and share a single narrative which represents your view of the model**.

Bonus Task: What else would you add to the model?

main workshop part

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